

In Person, Early Childhood Education Classes in Salina:**HE 150 EARLY CHILDHOOD DEVELOPMENT-1 Book price not available yet**

Is a study of the physical, mental, social, and emotional development of the child from conception to age eight. Emphasis is on the interrelationship of growth and behavior of the preschool child. Included will be the influence of cultural environment on development and individual differences in development

Credit Hours: 3

Day: Thursday

Time: 6:30 – 9:30 PM

Begins: January 14, 2010

Location: Heartland Programs, 700 Jupiter, Salina, KS

HE151 EARLY CHILDHOOD DEVELOPMENT LAB-1 Book \$29.50 plus \$2.12 tax = \$31.62

Taken concurrently with HE150 and HE151, the class will be devoted to the study and discussion of observable psychosocial, cognitive and physical development of children ages birth to eight years old. It will emphasize the "whole child" and relate theory to actual observable behavior and development.

Credit Hours: 1

Day: Thursday

Time: 9:30 – 9:55 PM

Begins: January 14, 2010

Location: Heartland Programs, 700 Jupiter, Salina, KS

HE153 CREATIVE ACTIVITIES FOR YOUNG CHILDREN-Book Price not available yet

Is an introduction to various learning activities which may be used with preschool age children in a group setting, focusing on selection, preparation, and presentation. Prerequisite: Successful completion of HE150.

Credit Hours: 3

Day: Wednesday

Time: 6:30 – 9:30 PM

Begins: January 13, 2010

Location: Heartland Programs, 700 Jupiter, Salina, KS

HE154 CREATIVE ACTIVITIES FOR YOUNG CHILDREN LAB

Is a laboratory cooperative education experience to plan, prepare, present, and evaluate a variety of activities for preschool age children.

Credit Hours: 1

Day: Wednesday

Time: 9:30 – 9:55 PM

Begins: January 13, 2010

Location: Heartland Programs, 700 Jupiter, Salina, KS

HE158 DIRECTED FIELD EXPERIENCE---1 Book \$21.00 plus \$1.51 tax = \$22.51

Is a supervised practicum in which students are responsible for daily planning, preparation, presentation, and evaluation of activities meeting developmental needs of children in an approved child care facility. A minimum of 400 on-site hours is required for the semester. Prerequisite: Successful completion of HE156 and HE157 and approval of instructor.

Credit Hours: 6

Day: This class will meet 8 times during the semester on the following **Wednesdays:**
January 13, 20, February 10, March 3, 31, April 21, May 5, and May 12 for final.

Time: 6:30 – 8:30 PM

Location: Heartland Programs, 700 Jupiter, Salina, KS

HE159 DIRECTED FIELD EXPERIENCE SEMINAR

Designed to facilitate the experience the students have in the Child Care Centers. Topics of interest relevant to the learning taking place in the Centers will be discussed. Daily journals will be kept to facilitate optimal learning for the students. Course must be taken concurrently with HE158.

Credit Hours: 1

Day: See the dates listed above with HE 158

Time: 6:30 – 8:30 PM

Location: Heartland Programs, 700 Jupiter, Salina, KS

HE168 FAMILY AND CULTURAL PERSPECTIVES

2 Books \$25.00 plus \$1.80 tax = \$26.80 and \$34.00 plus \$2.45 tax = \$36.45

Is designed to provide students with a comprehensive overview of the parenting process and the impact of the family and cultural community on quality early childhood educational experiences. Factors that contribute to healthy, nurturing, supportive family and community environments in which all children can achieve their full potential will be identified through examination of parenting theory and research.

Credit Hours: 3

Day: Monday

Time: 6:30 - 9:30 PM

Begins: January 11, 2010

Location: Heartland Programs, 700 Jupiter, Salina, KS

Inclement Weather Policy

In case of extremely severe weather, classes may be cancelled at Heartland and in Abilene. The following radio stations will be notified: KSAL 1150 AM Salina
You can also call your instructor.

Community Education Classes

January 12, 2010-May 13, 2010

To pre-enroll, in any of the General Education classes listed below, being held in cities surrounding Salina, please call Holly Andrews at Cloud County, 1-800-729-5101 Ext. 371 or e-mail her at handrews@cloud.edu. You will still need to call Kris Nicholson for a charge approval for these classes. You will be mailed a copy of the Charge Approval. **It is your responsibility to take the Charge Approval to the first night of class, or you will be expected to pay for the class and book.** With the charge approval, you will only have to pay for the book. Keep the receipt you are given to mail to Kris for reimbursement. You will need to arrive 30 minutes before class starts to complete the enrollment process.

IN PERSON, GENERAL EDUCATION CLASSES IN ABILENE:

Abilene High School

1300 N Cedar

Abilene, KS

SS101 GENERAL PSYCHOLOGY

Is an introduction to the science of psychology with an emphasis on the principles which lead to a greater understanding of human behavior. A variety of laboratory experiences will be included in the course.

Credit Hours: 3

Day: TBA

Time: TBA

Begins: TBA

CM115 PUBLIC SPEAKING

Is an elementary course in the study and practice of the basic principles of speech and interpersonal communication with emphasis on critical thinking, the creative and intelligent selection of material, organization and oral presentation.

Credit Hours: 3

Day: Tuesday

Time: 6:00-9:00 PM

Begins: January 12, 2010

IN PERSON, GENERAL EDUCATION CLASSES IN MINNEAPOLIS

Minneapolis High School

602 Woodland

Minneapolis, KS 67467

CM101 ENGLISH COMPOSITION I

Provides instruction in writing with emphasis on grammatical correctness, acceptable usage and effective organization and expression of ideas. Assigned reading, expository writing, and a research paper are required. Prerequisites: Appropriate ACT/ASSET/Compass score, as well as, an acceptable level on the college-administered writing sample, if required; or a C or better in Intermediate English.

Credit Hours: 3

Day: Wednesday

Time: 6:00-9:00 PM

Begins: January 13, 2010

IN PERSON, GENERAL EDUCATION CLASSES IN SOLOMON:

Solomon High School

113 East 7th

Solomon, KS 67480

AR100 ART APPRECIATION

Is a study and appreciation of art and its development through the various periods and movements of man's existence. The course brings the student to a better understanding of art today, its past influences and its current significance

Credit Hours: 3

Day: Monday

Time: 6:00 – 9:00 PM

Begins: January 18, 2010

SS101 GENERAL PSYCHOLOGY

Is an introduction to the science of psychology with an emphasis on the principles which lead to a greater understanding of human behavior. A variety of laboratory experiences will be included in the course.

Credit Hours: 3

Day: Thursday

Time: 6:00 – 9:00 PM

Begins: January 14, 2010

SS130 INTRODUCTION TO SOCIOLOGY

Is designed as an introduction to the study of the structure and function of human groups, particularly those which occur in contemporary industrialized cultures. The relationships between the individual and his society, culture and society, and the social dynamics of institutions are investigated.

Credit Hours: 3

Day: Monday

Time: 6:00-9:00 PM

Begins: January 18, 2010

IMPORTANT DATES

Spring Semester Week of January 11, 2010– Week of May 14, 2010

February 3rd Deadline to mail forms and receipts to Kris Nicholson

Spring Break: March 15, 2009 through March 19, 2010

April 8th Last Day to withdraw from classes

Graduation: May 14, 2010 (Petition must be submitted by January 31, 2010)

Summer Schedule will be mailed out mid to late April

Summer Semester Week of May 24, 2010 – Week of July 31, 2010

You are responsible to pay for classes/textbooks when withdrawing from a class.

ECE Internet Courses:

HE 144 INCLUSIVE EARLY CHILDHOOD

This course is a study of the research, applications of how special education children are included in the inclusive educational and day care settings. Emphasis will be placed on proven recommendations for inclusion merging early childhood education and early childhood special education philosophies. This is a new early childhood elective, which will fulfill the Special Needs requirement.

Credit Hours: 3

HE150 EARLY CHILDHOOD DEVELOPMENT

Is a study of the physical, mental, social, and emotional development of the child from conception to age eight. Emphasis is on the interrelationship of growth and behavior of the preschool child. Included will be the influence of cultural environment on development and individual differences in development

Credit Hours: 3

HE151 EARLY CHILDHOOD DEVELOPMENT LAB

The class will be devoted to the study and discussion of observable psychosocial, cognitive and physical development of children ages birth to eight years old. It will emphasize the "whole child" and relate theory to actual observable behavior and development.

Credit Hours: 1

HE153 CREATIVE ACTIVITIES FOR YOUNG CHILDREN

Is an introduction to various learning activities which may be used with preschool age children in a group setting, focusing on selection, preparation, and presentation. Prerequisite: Successful completion of HE150.

Credit Hours: 3

HE160 CHILD CARE ADMINISTRATION AND ORGANIZATION

Is an analysis of the administrator's role in the Child Care Center. Application of philosophical approaches, communication techniques, and management skills necessary to operate early childhood programs. Federal, State, and local regulations and support systems will also be discussed.

Credit Hours: 3

HE162 CHILD CARE MANAGEMENT

Will guide students through a comprehensive look at their own management styles. We will examine how to make individual changes to increase success. Communication techniques and different types of management will be discussed. The students will develop a basic understanding of management concepts such as staffing, team building, working with parents, and effective communication. They will also learn techniques to overcome stress and procrastination.

Credit Hours: 1

HE161 HEALTH AND NUTRITION FOR YOUNG CHILDREN

Is a study of the health, safety and nutritional needs of children (prenatal to age 6). Emphasis will be placed on the ways in which these health, safety, and nutritional needs can be met in the Child Care Center.

Credit Hours: 3

HE164 DEVELOPMENTAL PROGRAM PLANNING FOR YOUNG CHILDREN UNDER 2.5

Will focus on the development of the child age 6 weeks to 30 months and how to plan for this child in group care. Focus will be placed upon the parent child relationship, parent teacher relationship, child-teacher relationship, and development of the child.

Credit Hours: 3

HE165 DEVELOPMENTAL PROGRAM PLANNING FOR YOUNG CHILDREN UNDER 2.5 LAB

Will focus on developing appropriate care giving behaviors for working with infants and toddlers. Focus will be placed upon developing care giving skills within the students through direct involvement with the children. The student will divide the semester with the infants and toddlers.

Credit Hours: 1

HE168 FAMILY AND CULTURAL PERSPECTIVES

Is designed to provide students with a comprehensive overview of the parenting process and the impact of the family and cultural community on quality early childhood educational experiences. Factors that contribute to healthy, nurturing, supportive family and community environments in which all children can achieve their full potential will be identified through examination of parenting theory and research.

Credit Hours: 3

HE182 Understanding Multiple Intelligences and Children's Learning Styles

Course Description: This course is only available online. Students enrolled in this course will understand Howard Gardner's theory of nine multiple intelligences, as well as understand how these learning styles are affected by the environment, physiology, processing, emotions, and social choices. Students will also learn practical information on how to create educational environments by applying activities that utilize the different learning styles. Finally, students will learn about their own personal teaching styles as well as gain strategies for using activity pre-planning sheets and multiple intelligences in everyday life. The Kansas Children's Service League in cooperation with SRS and KDHE has developed this course.

Credit Hours: 1

HE183 Child Abuse and Neglect: Recognition and Reporting

Course Description: This course is only available online. Students enrolled in this course will be able to define the various types of abuse and neglect, and identify signs and symptoms of the different types of abuse and neglect. Students will also learn who is a mandated reporter and what the penalties are for those who do not report child abuse and neglect. The Kansas Children's Service League in cooperation with SRS and KDHE has developed this course.

Credit Hours: 1

HE184 Creating Positive Settings for Children and Families

Course Description: Participants in this training will understand how children's "mental health" is affected by life events, culture, environment, biology, and relationships and that these aspects serve as roads to understanding and wellness. Participants will also learn how to create safe and nurturing learning environments by understanding the impact that room arrangements, labeling, and comfortable settings have on children and caregivers. Finally, participants will learn strategies for working with families to create a healthy atmosphere for children by using a method of knowing, informing, discussing with, and supporting families, tying everything together to create positive settings for children and families in child care. This course is instructor-led and interactive through discussions and assignments in course discussion boards.

Credit Hours: 1

For General Education classes offered online, log on to www.cloud.edu and go to Academics, then On line courses.

Helpful Hints for Internet Enrollment

- All students enrolling in Internet Classes still need to call Kris Nicholson at 1-877-678-2548 for a charge approval.
- Students must allow 3 Business Days for the Charge Approval to reach Cloud County's Business Office PRIOR to enrolling on the Internet.
- ON-LINE APPLICATION FOR ADMISSION WITHIN THE LAST 3 YEARS SHOULD NOT BE COMPLETED.
- To enroll in the Internet Classes: go on line at www.cloud.edu, click on Academics, and then On line courses, and finally **online enrollment** form. You will complete the enrollment form ON line and submit it. At this point, you should print a copy of the enrollment form for your records. If you do not receive a confirmation email within 5 working days, call Cloud County at 1-800-729-5101 ext. 374. The responses for online enrollments will arrive through e-mail, so be sure the e-mail address that you give is correct and check your e-mail often. Once enrollment is processed, Cloud will send you an e-mail indicating the cost of the required books for the class. It is essential that all the books are purchased from the College Bookstore. This is the only "invoice" you will receive for the books. (If you need a receipt for the books, you will need to contact tfinkbiner@cloud.edu if a receipt does not come with the textbook in the mail.) You need to mail a check to Cloud for the book(s) and once they receive your payment, your textbooks will be mailed. Log-in information with password from your course instructor will be e-mailed to you once the textbook transaction is completed.

Smart Start of Saline County and KACCRRRA/TEACH will not cover the \$50 Internet fee that is charged to enroll in each Internet course. This is your responsibility.

Pre-Enrollment/Registration Procedures:

- ❑ Schedule will be mailed and e-mailed to all participants.
- ❑ TWO ADVISING SESSIONS have been set up if you are interested in discussing your progress on your course of study and what classes would be options for the Spring Semester 2010. CALL SMART START at 785-825-4455 to make an appointment for **Monday, November 30th from 5-8 PM** or **Monday, December 7th from 5-8 PM** to visit with Joan Robison. You may also call and visit with Angela if these times are not convenient.
- ❑ Advising questions can be e-mailed to Joan Robison at jrobison@cloud.edu
Please put "TEACH ADVISING" in the message line to alert her. She will contact you via email. Her phone number is 1-785-243-1435 ext. 268. No transcript evaluations of prior College work will be made unless OFFICIAL transcripts are on file with CCCC.
- ❑ Pre-enrollment reservations will begin Tuesday, December 8th at 9 AM until 4 PM and continue through Friday, December 11th. You may call Smart Start at 825-4455 or e-mail Angela at Smart Start using this address; smartstart@salhelp.org .
- ❑ No phone calls, phone messages or e-mails will be accepted prior to this time. If the phone is busy, please email or continue trying. If you enroll via e-mail, there will be a receipt of the email message sent from Smart Start. The student **MUST** bring payment for the textbook on the first night of class. Payment options include check, credit card or money order for the amount of the textbook. If payment by cash is preferred, it is essential, that EXACT change be provided.
- ❑ Charge approvals must be requested from Kris Nicholson by phone at 1-877-678-2548 or e-mail at kris@kaccrra.org (e-mail preferred) once pre-enrollment begins on December 8th.
- ❑ ASSET testing will be available in Salina by appointment. Call Angela at 825-4455 for additional information or to set-up an appointment to take the test.

Tentative Summer 2010 Classes:

Parent Provider and Community Relations
Child Care Administration & Organization

Tentative Fall 2010 Classes:

Principles of the CDA
Developmental Program Planning for Young Children under 2.5 and Lab
Developmental Program Planning for Young Children over 2.5 and Lab

Tentative Spring 2011 Classes:

Directed Field Experience and Seminar
Creative Activities and Lab
Early Childhood Development and Lab
Interaction Techniques with Young Children

Spring Enrollment

December 8th – December 11th



153 S. Fifth Salina, KS 67401